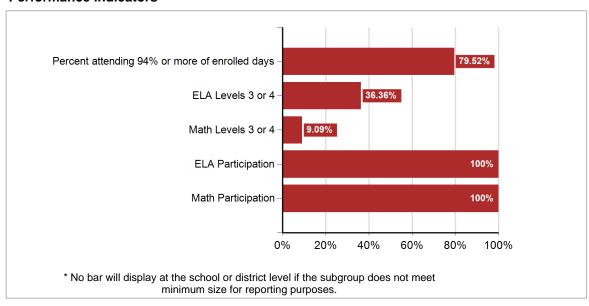
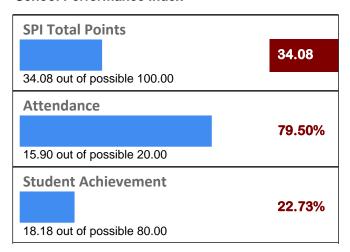
School Classification: Progressing

#### **Performance Indicators**



## Title I Designation: Schoolwide

#### **School Performance Index**





## **Staffing**

# Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

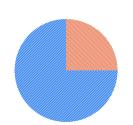
Teachers 8.75
Average Years of Experience 14

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

#### **Degrees Earned for Instructional Staff**

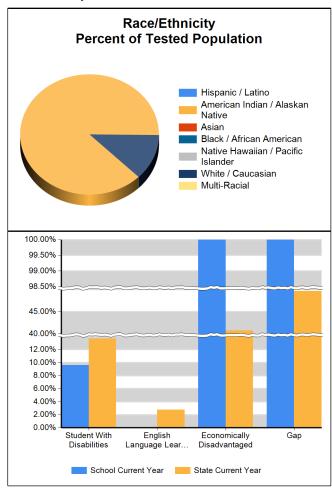
**Percent with Advanced Degrees** 





25.00%

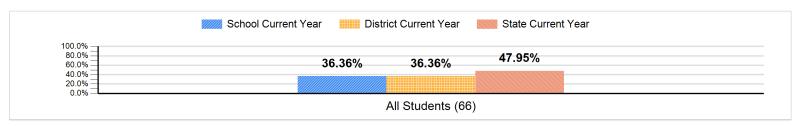
## **Student Population**



42



#### Student Achievement: ELA Level 3 and Level 4 Rate



#### Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	66	36.36	36.36	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	58	32.76	32.76	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	*			53.68
Multi-Racial	*			43.54
Student With Disabilities	*			11.08
English Language Learners	*			5.71
Economically Disadvantaged	66	36.36	36.36	31.43
Female	36	36.11	36.11	55.34
Male	30	36.67	36.67	40.89
Migrant	*			8.26
Gap	66	36.36	36.36	30.66
Non-Gap	*			63.93

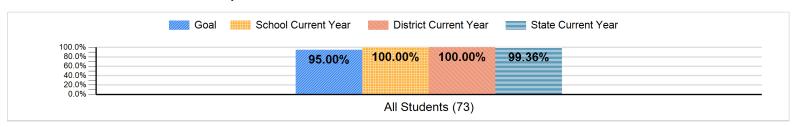
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: ELA Participation Rate**



#### Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	73	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	64	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.54
Multi-Racial	*				99.69
Student With Disabilities	*				98.84
English Language Learners	*				96.02
Economically Disadvantaged	73	95.00	100.00	100.00	99.20
Female	40	95.00	100.00	100.00	99.39
Male	33	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	73	95.00	100.00	100.00	99.09
Non-Gap	*				99.62

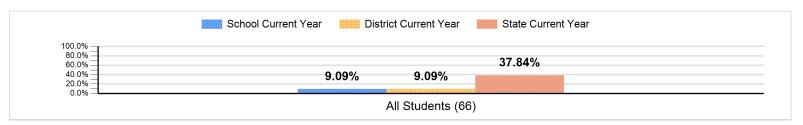
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### Student Achievement: Math Level 3 and Level 4 Rate



#### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	66	9.09	9.09	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	58	8.62	8.62	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	*			43.68
Multi-Racial	*			30.77
Student With Disabilities	*			7.97
English Language Learners	*			6.13
Economically Disadvantaged	66	9.09	9.09	21.33
Female	36	5.56	5.56	38.25
Male	30	13.33	13.33	37.46
Migrant	*			4.92
Gap	66	9.09	9.09	21.01
Non-Gap	*			53.45

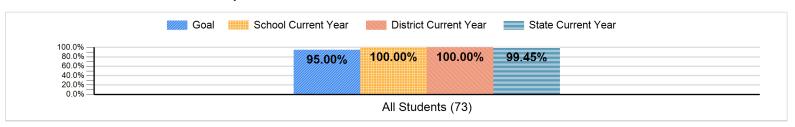
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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## **Student Achievement: Math Participation Rate**



#### Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	73	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	64	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	*				99.56
Multi-Racial	*				99.69
Student With Disabilities	*				98.89
English Language Learners	*				98.88
Economically Disadvantaged	73	95.00	100.00	100.00	99.38
Female	40	95.00	100.00	100.00	99.49
Male	33	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	73	95.00	100.00	100.00	99.28
Non-Gap	*				99.62

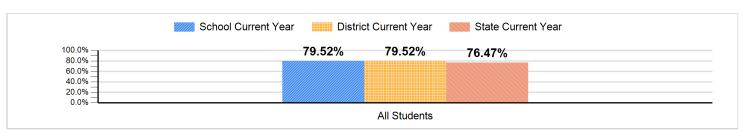
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



#### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	79.52	79.52	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	76.71	76.71	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	*	*	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	*	*	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	79.52	79.52	65.09
Female	79.07	79.07	76.39
Male	80.00	80.00	76.54
Migrant	*	*	90.45
Gap	79.52	79.52	67.64
Non-Gap	*	*	85.86

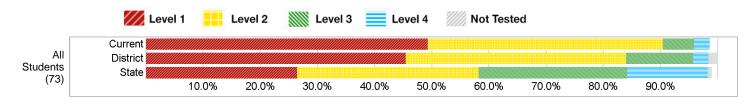
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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#### All Assessed: Math All Grades



#### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	73	49.32	41.10	5.48	2.74	0.00	45.45	38.50	11.76	2.67	1.58	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	64	54.69	35.94	6.25	1.56	0.00	48.80	36.14	11.45	1.81	1.78	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	*						5.88	64.71	17.65	11.76	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						61.29	25.81	6.45	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	73	49.32	41.10	5.48	2.74	0.00	45.45	38.50	11.76	2.67	1.58	40.34	32.77	18.04	6.33	0.70
Female	40	52.50	40.00	5.00	0.00	0.00	42.70	41.57	8.99	3.37	3.26	25.74	33.03	26.54	13.39	0.62
Male	33	45.45	42.42	6.06	6.06	0.00	47.96	35.71	14.29	2.04	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	73	49.32	41.10	5.48	2.74	0.00	45.45	38.50	11.76	2.67	1.58	40.27	32.04	17.83	6.63	0.77
Non-Gap	*											12.28	31.41	34.36	21.85	0.49

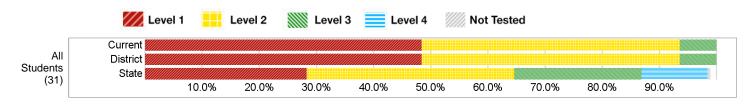
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	48.39	45.16	6.45	0.00	0.00	48.39	45.16	6.45	0.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	28	50.00	42.86	7.14	0.00	0.00	50.00	42.86	7.14	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	31	48.39	45.16	6.45	0.00	0.00	48.39	45.16	6.45	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	16	50.00	43.75	6.25	0.00	0.00	50.00	43.75	6.25	0.00	0.00	26.83	37.51	23.15	11.19	0.48
Male	15	46.67	46.67	6.67	0.00	0.00	46.67	46.67	6.67	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	31	48.39	45.16	6.45	0.00	0.00	48.39	45.16	6.45	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*											11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

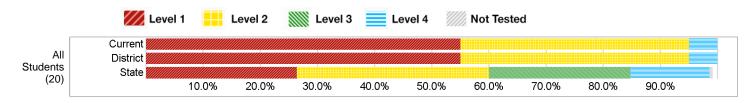
Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



#### All Assessed: Math Grade 07



#### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	55.00	40.00	0.00	5.00	0.00	55.00	40.00	0.00	5.00	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	15	73.33	26.67	0.00	0.00	0.00	73.33	26.67	0.00	0.00	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	20	55.00	40.00	0.00	5.00	0.00	55.00	40.00	0.00	5.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	10	60.00	40.00	0.00	0.00	0.00	60.00	40.00	0.00	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	10	50.00	40.00	0.00	10.00	0.00	50.00	40.00	0.00	10.00	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	20	55.00	40.00	0.00	5.00	0.00	55.00	40.00	0.00	5.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	*											11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

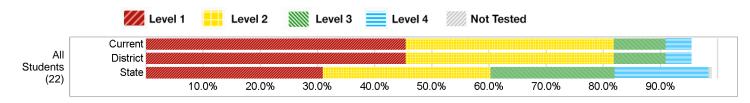
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Math Grade 08



#### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	45.45	36.36	9.09	4.55	0.00	45.45	36.36	9.09	4.55	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	21	47.62	33.33	9.52	4.76	0.00	47.62	33.33	9.52	4.76	0.00	61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	*											24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	22	45.45	36.36	9.09	4.55	0.00	45.45	36.36	9.09	4.55	0.00	46.23	30.04	14.55	6.91	0.56
Female	14	50.00	35.71	7.14	0.00	0.00	50.00	35.71	7.14	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	*											33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	22	45.45	36.36	9.09	4.55	0.00	45.45	36.36	9.09	4.55	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	*											15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

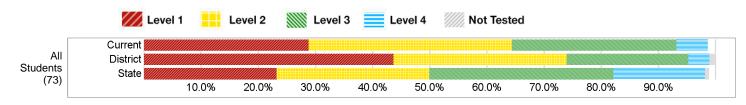
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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#### All Assessed: ELA All Grades



#### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	73	28.77	35.62	28.77	5.48	0.00	43.62	30.32	21.28	3.72	1.05	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	64	32.81	34.38	26.56	4.69	0.00	46.71	30.54	18.56	2.99	1.18	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	*						11.76	29.41	52.94	5.88	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						77.42	12.90	3.23	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	73	28.77	35.62	28.77	5.48	0.00	43.62	30.32	21.28	3.72	1.05	36.33	28.89	24.04	7.81	0.84
Female	40	30.00	32.50	27.50	7.50	0.00	36.67	31.11	25.56	4.44	2.17	18.54	25.35	35.29	19.34	0.68
Male	33	27.27	39.39	30.30	3.03	0.00	50.00	29.59	17.35	3.06	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	73	28.77	35.62	28.77	5.48	0.00	43.62	30.32	21.28	3.72	1.05	36.44	28.67	23.44	7.86	0.91
Non-Gap	*											9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

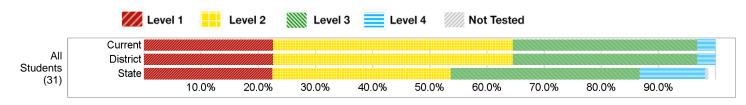
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



#### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	31	22.58	41.94	32.26	3.23	0.00	22.58	41.94	32.26	3.23	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	28	25.00	35.71	35.71	3.57	0.00	25.00	35.71	35.71	3.57	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	31	22.58	41.94	32.26	3.23	0.00	22.58	41.94	32.26	3.23	0.00	34.99	33.15	23.67	5.31	0.67
Female	16	31.25	37.50	25.00	6.25	0.00	31.25	37.50	25.00	6.25	0.00	17.80	29.10	37.14	14.42	0.53
Male	15	13.33	46.67	40.00	0.00	0.00	13.33	46.67	40.00	0.00	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	31	22.58	41.94	32.26	3.23	0.00	22.58	41.94	32.26	3.23	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*											8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

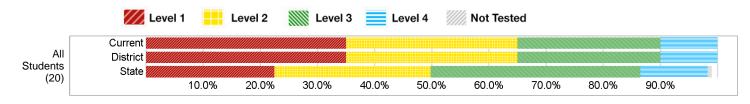
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 07



#### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	20	35.00	30.00	25.00	10.00	0.00	35.00	30.00	25.00	10.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	15	46.67	40.00	6.67	6.67	0.00	46.67	40.00	6.67	6.67	0.00	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	20	35.00	30.00	25.00	10.00	0.00	35.00	30.00	25.00	10.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	10	40.00	20.00	30.00	10.00	0.00	40.00	20.00	30.00	10.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	10	30.00	40.00	20.00	10.00	0.00	30.00	40.00	20.00	10.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	20	35.00	30.00	25.00	10.00	0.00	35.00	30.00	25.00	10.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	*											8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

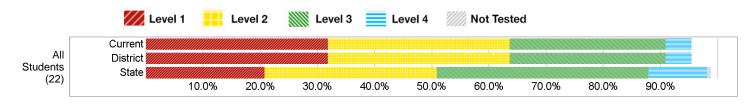
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: ELA Grade 08



#### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	22	31.82	31.82	27.27	4.55	0.00	31.82	31.82	27.27	4.55	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	21	33.33	28.57	28.57	4.76	0.00	33.33	28.57	28.57	4.76	0.00	42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	*											16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	22	31.82	31.82	27.27	4.55	0.00	31.82	31.82	27.27	4.55	0.00	32.05	33.54	27.56	4.03	0.78		
Female	14	21.43	35.71	28.57	7.14	0.00	21.43	35.71	28.57	7.14	0.00	14.42	28.86	42.03	13.15	0.68		
Male	*											26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	22	31.82	31.82	27.27	4.55	0.00	31.82	31.82	27.27	4.55	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	*											8.80	27.58	47.25	16.26	0.41		

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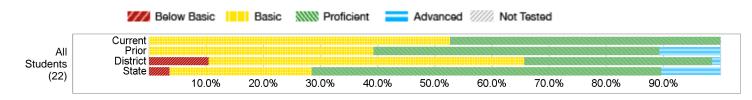
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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

			Scho		Sch	/ear		Distri	ct Current	Year		State Current Year									
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	10.45	55.22	32.84	1.49	5.63	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	21	0.00	50.00	50.00	0.00	14.29	0.00	41.67	45.83	12.50	4.00	12.07	56.90	29.31	1.72	6.45	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	*																1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											25.00	41.67	33.33	0.00	7.69	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	10.45	55.22	32.84	1.49	5.63	6.93	35.84	51.87	5.35	2.01
Female	14	0.00	41.67	58.33	0.00	14.29	0.00	36.36	45.45	18.18	0.00	2.94	55.88	41.18	0.00	8.11	3.46	26.31	62.61	7.63	1.31
Male	*						0.00	41.18	52.94	5.88	5.56	18.18	54.55	24.24	3.03	2.94	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	10.45	55.22	32.84	1.49	5.63	6.98	36.10	51.37	5.55	2.00
Non-Gap	*																0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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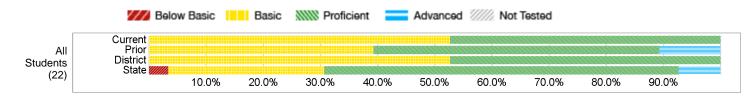
Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	0.00	52.63	47.37	0.00	13.64	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	21	0.00	50.00	50.00	0.00	14.29	0.00	41.67	45.83	12.50	4.00	0.00	50.00	50.00	0.00	14.29	10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	*																1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	0.00	52.63	47.37	0.00	13.64	6.23	39.22	51.14	3.40	1.40	
Female	14	0.00	41.67	58.33	0.00	14.29	0.00	36.36	45.45	18.18	0.00	0.00	41.67	58.33	0.00	14.29	3.19	28.20	62.84	5.77	0.81	
Male	*						0.00	41.18	52.94	5.88	5.56						3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	22	0.00	52.63	47.37	0.00	13.64	0.00	39.29	50.00	10.71	3.45	0.00	52.63	47.37	0.00	13.64	6.55	39.91	50.19	3.35	1.40	
Non-Gap	*																0.43	15.50	72.96	11.10	0.47	

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Report Generated: 9/16/2015 17 of 17

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